

UNIVERSITY OF SOUTH ALABAMA

2020 Freshman Cohort Non-returning Students: What do we know?

Executive Summary

The following report provides an analysis of 448 first-time full-time degree-seeking freshmen in the University of South Alabama (USA) 2020 freshman cohort who did not return to USA in Fall 2021. Of these non-returning students, 152 (34%) transferred to another institution prior to Fall 2021 and 296 (66%) "stopped out" or did not enroll in another college or university.

Results indicated a large majority of transfer students transferred to another public institution located in Alabama. Initial indicators (known prior to Fall 2020) to monitor in order to identify students at greater risk to "stop out" instead of transferring to another institution included local students from Mobile or Baldwin County (23%), first generation student (16%), lived off-campus (15%), received a Subsidized Stafford Loan (14%), and received a Pell Grant (13%).

Results known after the end of Fall 2020 showed a large percentage based differential between students who received four or more at-risk midterm grades in Fall 2020 (12%) compared to students who transferred and had a similar number of at-risk midterm grades. End of Summer 2021 findings showed a large percentage based differential between students who "stopped out" with a USA GPA of 2.0 or lower (35%) and students with zero to six hours earned at USA (19%) compared to students who transferred and had a similar USA GPA or a similar number of USA hours earned.

Overview

The following report provides an analysis of 448 first-time full-time degree-seeking freshmen in the University of South Alabama (USA) 2020 freshman cohort who did not return to USA in Fall 2021. The National Student Clearinghouse (NSC) was used to identify whether non-returning students transferred to another institution or "stopped out" and did not enroll in another higher education institution in Fall 2021. While the preference is for students to return and persist at USA, a student who transferred to another institution could be considered a secondary measure of student success.

More than 3,600 colleges and universities in the United States participate in the NSC. With NSC participating institutions enrolling over 97% of all students in public and private colleges and universities in the United States, students who were not identified as transfer students by the NSC were unlikely to be enrolled at another college or university and had "stopped out" of higher education. This report provides comparisons between 152 non-returning students who transferred to another institution prior to Fall 2021 and 296 non-returning students who "stopped out" and did not enroll at another college or university.

Profile of Non-returning Student Who "Stopped Out" and Transferred

A non-returning student who "stopped out" and transferred to another institution most likely had the following profile or characteristics (see Table 1). The characteristics are rank ordered high to low based on the profile of students who "stopped out".

I ransierreu							
Profile Comparison	"Stopped Out"	Transferred					
Did not participate in Greek life	97%	95%					
Did not attend a USA Day	88%	80%					
18 years old	81%	89%					
Did not receive a NACAC fee waiver for ACT or SAT test-taking purposes due to meeting one of the indicators of economic need	80%	88%					
Took a First Year Experience (FYE) course	75%	70%					
Participated in a learning community	73%	74%					
USA GPA of 2.0 or lower at the end of Summer 2021	71%	36%					
Not on probation after Fall 2020	70%	78%					
Not a first generation student	60%	72%					
Female	57%	63%					
White	56%	58%					
Lived off-campus	55%	40%					
Did not receive a Subsidized Stafford Loan	51%	65%					
From Mobile or Baldwin County	51%	28%					
From rest of Alabama	27%	33%					
Did not receive a Pell Grant	51%	64%					
Received a freshman scholarship	50%	55%					
High school GPA of 3.51 or higher	45%	61%					
Earned zero to six USA credit hours at the end of Summer 2021	35%	16%					
Earned 24.5-30 USA credit hours at the end of Summer 2021	8%	29%					
ACT Composite score of 19 or lower	31%	31%					
Four or more at-risk midterm grades in Fall 2020	26%	14%					
No at-risk midterm grades in Fall 2020	22%	41%					
Attended Freshman Session 7 orientation	13%	14%					

 Table 1: Profile of Non-returning Students * Students Who "Stopped Out" Compared to

 Transferred

Where Non-returning Students Transferred

Of the 152 non-returning students who transferred, a large majority transferred to an institution with one of the following characteristics (see Table 2 and Table 3). The transfer institution was likely public (89%) and/or located in Alabama (53%). Mississippi (18%) and Florida (11%) were the next most likely state locations of the transfer institution for non-returning students. Non-returning students were also slightly more likely to attend a four-year (51%) institution.

Public or Private Institution	Count	%	Four or Two-Year Institution	Count	%
Public Institution	136	89%	Four-Year Institution	77	51%
Private Institution	16	11%	Two-Year Institution	75	49%

	Table 3: Top States Where USA Student	ts Transferred	
Rank	State	Count	%
1	Alabama	81	53%
2	Mississippi	27	18%
3	Florida	17	11%

4

Louisiana

4%

6

The most common four-year transfer institutions of choice (see Table 4) were University of Alabama at Birmingham (9) and Pensacola State College (8). Of the two-year institutions, Mississippi Gulf Coast Community College (15) and Coastal Alabama Community College (14) were the most common transfer destinations.

Rank	College	Count	%
1	Mississippi Gulf Coast Community College	15	10%
2	Coastal Alabama Community College	14	9%
3	Bishop State Community College	10	7%
4	University of Alabama at Birmingham	9	6%
5	Pensacola State College	8	5%
6	Shelton State Community College	7	5%
6	University of West Florida	7	5%
8	Pearl River Community College	6	4%
8	Troy University	6	4%
10	Auburn University	5	3%
10	Jefferson State Community College	5	3%
10	University of Mobile	5	3%

Table 4: Top Institutions Where USA Students Transferred

Comparison of Non-returning Transfer Students to Students Who "Stopped Out"

Multiple characteristics of non-returning students were compared to determine what characteristics showed a large percentage based differential between 296 non-returning students who "stopped out" compared to 152 non-returning students who transferred. The following table displays characteristics with a percentage based differential of 10% or greater between students who transferred and students who "stopped out" (see Table 5 or complete data tables found in the Appendix).

Results showed the USA GPA after the end of Summer 2021, region where the student originated from, and number of USA hours earned after the end of Summer 2021 were the top three characteristics with subgroups that showed the greatest differential between non-returning students who transferred and students who "stopped out". Results showed:

- 71% of the non-returning students who "stopped out" had a USA GPA of 2.0 or lower (194) compared to 36% of non-returning students who transferred (53) and 21% of the non-returning students who transferred had a USA GPA of 3.51 to 4.0 (31) compared to 5% of the non-returning students who "stopped out" (15),
- 51% of the non-returning students who "stopped out" came from Mobile or Baldwin County (150) compared to 28% of non-returning students who transferred (43), and
- 29% of non-returning students who transferred had 24.5 to 30 USA hours earned (43) compared to 8% of non-returning students who "stopped out" (23) and 35% of non-returning students who "stopped out" completed zero to six USA hours earned (97) compared to 16% of non-returning students who transferred (23).

Table 5: Characteristics with Greatest Differential between Non-Returning Transfers and Stop OutsTop within GroupTransferred%"Stopped%% Difference						
				% Difference		
(n=152)	Transferred			Between		
		(n=296)	Out"	Transferred &		
				Stopped Out		
		ansferred)				
53	36%	194	71%	-35%		
31	21%	15	5%	+16%		
43	28%	150	51%	-23%		
021 (Note: n=27	75 "Stopped Out"	"; 148 Transf	ferred)			
43	29%	23	8%	+21%		
23	16%	97	35%	-19%		
in Fall 2020						
62	41%	66	22%	+19%		
21	14%	78	26%	-12%		
91	61%	133	45%	+16%		
25	16%	95	32%	-16%		
110	72%	178	60%	+12%		
61	40%	163	55%	-15%		
53	35%	144	49%	-14%		
		•	•			
55	36%	145	49%	-13%		
	53 31 43 021 (Note: n=27 43 23 in Fall 2020 62 21 91 25 110 61 53 55	(n=152) Transferred 2: n=275 "Stopped Out"; 148 Transferred 53 36% 31 21% 43 28% 021 (Note: n=275 "Stopped Out 43 29% 23 16% in Fall 2020 62 62 41% 91 61% 91 61% 53 35% 55 36%	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	(n=152)TransferredOut" (n=296)"Stopped Out" 53 36% 194 71% 53 36% 194 71% 31 21% 15 5% 43 28% 150 51% 021 (Note: n=275 "Stopped Out"; 148 Transferred) 43 29% 43 29% 23 8% 23 16% 97 35% in Fall 2020 62 41% 66 22% 21 14% 78 26% 91 61% 133 45% 25 16% 95 32% 110 72% 178 60% 61 40% 163 55% 53 35% 144 49%		

4 4 10 10 11 4

Note: Cells with a yellow fill color indicate % transferred compared to % "stopped out" was positive and greater than or equal to 10% while cells with an orange fill color indicate % transferred compared to % "stopped out" was negative and greater than or equal to 10%.

Six additional characteristics showed a percentage based differential greater than or equal to 10% between students who transferred and students who "stopped out". The additional characteristics were: 1) number of at-risk midterm grades in Fall 2020, 2) high school GPA, 3) first generation status, 4) housing, 5) whether the student received a Subsidized Stafford Loan, and 6) whether the student received a Pell Grant. Results showed:

- 41% of non-returning students who transferred had no at-risk midterm grades in Fall 2020 (62) compared to 22% of non-returning students who "stopped out" (66) and 26% of non-returning students who "stopped out" had four or more at-risk midterm grades in Fall 2020 (78) compared to 14% of non-returning students who transferred (21),
- 61% of non-returning students who transferred had a high school GPA or 3.51 or higher (91) compared to 45% of non-returning students who "stopped out" (133),
- 32% of non-returning students who "stopped out" were first generation students (95) • compared to 16% of non-returning students who transferred (25) and 72% of the nonreturning students who transferred were not first generation students (110) compared to 60% of non-returning students who "stopped out" (178),
- 55% of the non-returning students who "stopped out" lived off-campus (163) compared • to 40% of non-returning students who transferred (61),
- 49% of the non-returning students who "stopped out" received a Subsidized Stafford • Loan (144) compared to 35% of non-returning students who transferred (53), and

• 49% of the non-returning students who "stopped out" received a Pell Grant (145) compared to 36% of non-returning students who transferred (55).

Implications

The findings showed initial indicators (known prior to Fall 2020) that could be monitored in order to identify students at greater risk to "stop out" instead of transferring to another institution included local students from Mobile or Baldwin County (23%), first generation student (16%), lived off-campus (15%), received a Subsidized Stafford Loan (14%), and received a Pell Grant (13%). Students with these characteristics were less likely to transfer to another institution and should be targeted early with interventions to help them persist and return to USA.

Results also showed a large percentage based differential between students who "stopped out" who received four or more at-risk midterm grades in Fall 2020 (12%), earned a USA GPA of 2.0 or lower at the end of Summer 2021 (35%), and completed zero to six USA hours earned at the end of Summer 2021 (19%) compared to non-returning students who transferred. These students may have benefited from programs such as intrusive advising and peer mentoring to improve their likelihood of persistence at USA or to prepare them to transfer to another institution. While the preference is to encourage USA freshmen students to continue and persist at USA, a student who successfully transfers to another institution could also be considered a secondary measure of success compared to a complete "stop out" from higher education.

APPENDIX

Crosstabs of 2020 Freshman Cohort Non-returning Students

			Transferred Stopped Out		Total
Gender	Female	Count	168	95	263
		% within Transferred from USA	56.8%	62.50%	58.7%
	Male	Count	128	57	185
		% within Transferred from USA	43.2%	37.50%	41.3%
Total		Count	296	152	448
		% within Transferred from USA	100.0%	100.0%	100.0%

2020 Cohort * Gender * Transferred from USA Crosstabulation

2020 Cohort * Race * Transferred from USA Crosstabulation

	2020 Cohort * Race * Transferred from USA Crosstabulation							
			Transferred	d from USA				
			Stopped Out	Transferred	Total			
Race	White	Count	166	88	254			
		% within Transferred from USA	56.1%	57.9%	56.7%			
	African-American	Count	71	34	105			
Asian Hispanic		% within Transferred from USA	24.0%	22.4%	23.4%			
	Asian	Count	9	3	12			
		% within Transferred from USA	3.0%	2.0%	2.7%			
	Hispanic	Count	13	9	22			
		% within Transferred from USA	4.4%	5.9%	4.9%			
	Multiracial	Count	17	7	24			
		% within Transferred from USA	5.7%	4.6%	5.4%			
	Non-Resident Alien	Count	3	2	5			
		% within Transferred from USA	1.0%	1.3%	1.1%			
	Other	Count	17	9	26			
		% within Transferred from USA	5.7%	5.9%	5.8%			
Total		Count	296	152	448			
		% within Transferred from USA	100.0%	100.0%	100.0%			

2020 Cohort * Age * Transferred from USA Crosstabulation

		3	Transferred from USA		
			Stopped Out	Transferred	Total
Age	17 years or younger	Count	12	5	17
		% within Transferred from USA	4.1%	3.3%	3.8%
	18 years old	Count	241	136	377
		% within Transferred from USA	81.4%	89.47%	84.2%
	19 years old	Count	32	8	40
		% within Transferred from USA	10.8%	5.3%	8.9%
	20 years or older	Count	11	3	14
		% within Transferred from USA	3.7%	2.0%	3.1%
Total		Count	296	152	448
		% within Transferred from USA	100.0%	100.0%	100.0%

	2020 Conort Region manarened nom COA Crosstabulation					
			Transferred	d from USA		
			Stopped Out	Transferred	Total	
Region	Mobile or Baldwin	Count	150	43	193	
County	% within Transferred from USA	50.7%	28.3%	43.1%		
	Rest of Alabama	Count	81	50	131	
		% within Transferred from USA	27.4%	32.9%	29.2%	
Mississippi Serv	Mississippi Service Area	Count	17	19	36	
		% within Transferred from USA	5.7%	12.50%	8.0%	
	Florida Service Area	Count	19	12	31	
		% within Transferred from USA	6.4%	7.9%	6.9%	
	Rest of United States	Count	26	26	52	
		% within Transferred from USA	8.8%	17.1%	11.6%	
Ir	International	Count	3	2	5	
		% within Transferred from USA	1.0%	1.3%	1.1%	
Total		Count	296	152	448	
		% within Transferred from USA	100.0%	100.0%	100.0%	

2020 Cohort * Region * Transferred from USA Crosstabulation

2020 Cohort * HS GPA * Transferred from USA Crosstabulation

		Transferred from USA			
			Stopped Out	Transferred	Total
HS GPA	3.0 or lower	Count	59	16	75
		% within Transferred from USA	20.1%	10.7%	16.9%
	3.01-3.5	Count	101	43	144
		% within Transferred from USA	34.47%	28.7%	32.5%
	3.51 or higher	Count	133	91	224
		% within Transferred from USA	45.4%	60.7%	50.6%
Total		Count	293	150	443
		% within Transferred from USA	100.0%	100.0%	100.0%

2020 Cohort * ACT * Transferred from USA Crosstabulation

		Transferred from USA			
			Stopped Out	Transferred	Total
ACT	19 or lower	Count	77	39	116
		% within Transferred from USA	30.8%	31.2%	30.9%
	20-21	Count	56	17	73
	22-23 24-25 26-27	% within Transferred from USA	22.4%	13.6%	19.5%
		Count	35	20	55
		% within Transferred from USA	14.0%	16.0%	14.7%
		Count	40	18	58
		% within Transferred from USA	16.0%	14.4%	15.5%
		Count	18	12	30
		% within Transferred from USA	7.2%	9.6%	8.0%
	28-29	Count	11	10	21
		% within Transferred from USA	4.4%	8.0%	5.6%
	30 or higher	Count	13	9	22
		% within Transferred from USA	5.2%	7.2%	5.9%
Total		Count	250	125	375
		% within Transferred from USA	100.0%	100.0%	100.0%

.

			Transferred		
			Stopped Out	Transferred	Total
First	No	Count	178	110	288
Generation		% within Transferred from USA	60.1%	72.4%	64.3%
	Yes	Count	95	25	120
		% within Transferred from USA	32.1%	16.4%	26.8%
	Unknown	Count	23	17	40
		% within Transferred from USA	7.8%	11.2%	8.9%
Total		Count	296	152	448
		% within Transferred from USA	100.0%	100.0%	100.0%

2020 Cohort * First Generation * Transferred from USA Crosstabulation

2020 Cohort * Number USA Days Attended * Transferred from USA Crosstabulation

			Transferred		
			Stopped Out	Transferred	Total
Number USA	Did Not Attend	Count	260	122	382
Days		% within Transferred from USA	87.8%	80.3%	85.3%
Attended	Attended 1 USA Day	Count	35	29	64
		% within Transferred from USA	11.8%	19.1%	14.3%
	Attended Multiple USA	Count	1	1	2
	Days	% within Transferred from USA	0.3%	0.7%	0.4%
Total		Count	296	152	448
		% within Transferred from USA	100.0%	100.0%	100.0%

	2020 Conort * Orientation * Transferred from USA Crosstabulation					
			Transferred	from USA		
			Stopped Out	Transferred	Total	
Orientation	August/Transfer/Other/U	Count	28	7	35	
Logistic	nknown Orientation	% within Transferred from USA	9.46%	4.6%	7.8%	
	May Freshman	Count	3	2	5	
	Orientation	% within Transferred from USA	1.0%	1.3%	1.1%	
	Freshman Session 1	Count	14	8	22	
		% within Transferred from USA	4.7%	5.3%	4.9%	
	Freshman Session 2	Count	17	16	33	
		% within Transferred from USA	5.7%	10.53%	7.4%	
	Freshman Session 3	Count	23	16	39	
		% within Transferred from USA	7.8%	10.53%	8.7%	
	Freshman Session 4	Count	21	20	41	
		% within Transferred from USA	7.1%	13.2%	9.2%	
	Freshman Session 5	Count	25	6	31	
		% within Transferred from USA	8.4%	3.9%	6.9%	
	Freshman Session 6	Count	35	17	52	
		% within Transferred from USA	11.8%	11.2%	11.6%	
	Freshman Session 7	Count	37	21	58	
		% within Transferred from USA	12.50%	13.8%	12.9%	
	Freshman Session 8	Count	33	17	50	
		% within Transferred from USA	11.1%	11.2%	11.2%	
	Freshman Session 9	Count	24	7	31	
		% within Transferred from USA	8.1%	4.6%	6.9%	
	Freshman Session 10	Count	36	15	51	
		% within Transferred from USA	12.2%	9.9%	11.4%	
Total		Count	296	152	448	
		% within Transferred from USA	100.0%	100.0%	100.0%	

2020 Cohort * Orientation * Transferred from USA Crosstabulation

2020 Cohort * College * Transferred from USA Crosstabulation

			Transferred		
			Stopped Out	Transferred	Total
COLLEGE_F	AH	Count	30	22	52
a2020		% within Transferred from USA	10.1%	14.47%	11.6%
	AS	Count	101	50	151
		% within Transferred from USA	34.1%	32.9%	33.7%
	BU	Count	30	20	50
		% within Transferred from USA	10.1%	13.2%	11.2%
	CS	Count	10	0	10
		% within Transferred from USA	3.4%	0.0%	2.2%
	ED	Count	28	23	51
		% within Transferred from USA	9.46%	15.1%	11.4%
	EG	Count	41	13	54
		% within Transferred from USA	13.9%	8.6%	12.1%
	NU	Count	56	24	80
		% within Transferred from USA	18.9%	15.8%	17.9%
Total		Count	296	152	448
		% within Transferred from USA	100.0%	100.0%	100.0%

			Transferred Stopped Out		Total
FR Academic	No Freshman	Count	148	68	216
Scholarship	Scholarship	% within Transferred from USA	50.0%	44.7%	48.2%
FY2021	Received Freshman	Count	148	84	232
	Scholarship	% within Transferred from USA	50.0%	55.3%	51.8%
Total		Count	296	152	448
		% within Transferred from USA	100.0%	100.0%	100.0%

2020 Cohort * Freshman Scholarship * Transferred from USA Crosstabulation

2020 Cohort * Freshman Scholarship Residency * Transferred from USA Crosstabulation

			Transferred		
			Stopped Out	Transferred	Total
FR Residency	/ No Freshman	Count	148	68	216
Scholarship	Scholarship	% within Transferred from USA	50.0%	44.7%	48.2%
FY2021	Other Residency for	Count	126	49	175
	Scholarship	% within Transferred from USA	42.6%	32.2%	39.1%
	In-State Service Area	Count	11	20	31
		% within Transferred from USA	3.7%	13.2%	6.9%
	In-State Talent and	Count	11	15	26
	Ability	% within Transferred from USA	3.7%	9.9%	5.8%
Total		Count	296	152	448
		% within Transferred from USA	100.0%	100.0%	100.0%

2020 Cohort * Pell Grant * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Pell Grant	No	Count	151	97	248
		% within Transferred from USA	51.0%	63.8%	55.4%
	Yes	Count	145	55	200
		% within Transferred from USA	49.0%	36.2%	44.6%
Total		Count	296	152	448
		% within Transferred from USA	100.0%	100.0%	100.0%

2020 Cohort * Subsidized Stafford Loan * Transferred from USA Crosstabulation

			Transferred from USA			
			Stopped Out	Transferred	Total	
Subsidized	No	Count	152	99	251	
Stafford Loan	%	% within Transferred from USA	51.4%	65.1%	56.0%	
	Yes	Count	144	53	197	
		% within Transferred from USA	48.6%	34.9%	44.0%	
Total		Count	296	152	448	
		% within Transferred from USA	100.0%	100.0%	100.0%	

			Transferred Stopped Out		Total
Received	No	Count	236	134	370
Test Fee		% within Transferred from USA	79.7%	88.2%	82.6%
Waiver	Yes	Count	60	18	78
		% within Transferred from USA	20.3%	11.8%	17.4%
Total		Count	296	152	448
		% within Transferred from USA	100.0%	100.0%	100.0%

2020 Cohort * Received Test Fee Waiver * Transferred from USA Crosstabulation

2020 Cohort * Housing * Transferred from USA Crosstabulation

			Transferred Stopped Out		Total
Housing	Off-Campus	Count	163	61	224
		% within Transferred from USA	55.1%	40.1%	50.0%
	On-Campus	Count	133	91	224
		% within Transferred from USA	44.9%	59.9%	50.0%
Total		Count	296	152	448
		% within Transferred from USA	100.0%	100.0%	100.0%

2020 Cohort * Learning Community * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Learning	No	Count	80	39	119
Community		% within Transferred from USA	27.0%	25.7%	26.6%
	Yes	Count	216	113	329
		% within Transferred from USA	73.0%	74.3%	73.4%
Total		Count	296	152	448
		% within Transferred from USA	100.0%	100.0%	100.0%

2020 Cohort * Took FYE Course * Transferred from USA Crosstabulation

			Transferred from USA		
			Stopped Out	Transferred	Total
Took FYE	No	Count	73	45	118
Course		% within Transferred from USA	24.7%	29.6%	26.3%
	Yes	Count	223	107	330
		% within Transferred from USA	75.3%	70.4%	73.7%
Total		Count	296	152	448
		% within Transferred from USA	100.0%	100.0%	100.0%

2020 Cohort * Greek Life Participation * Transferred from USA Crosstabulation

				Transferred from USA		
				Stopped Out	Transferred	Total
Greek Life Participation	No	C	ount	288	144	432
		%	within Transferred from USA	97.3%	94.7%	96.4%
	Yes	C	ount	8	8	16
		%	within Transferred from USA	2.7%	5.3%	3.6%
Total		С	ount	296	152	448
		%	within Transferred from USA	100.0%	100.0%	100.0%

			Transferred from USA		
			Stopped Out	Transferred	Total
Number At	4 or More At Risk MT	Count	78	21	99
Risk Midterm		% within Transferred from USA	26.4%	13.8%	22.1%
Grades in Fall	3 At Risk MT Grades	Count	56	16	72
2020 Logistic		% within Transferred from USA	18.9%	10.53%	16.1%
	2 At Risk MT Grades	Count	46	22	68
		% within Transferred from USA	15.54%	14.47%	15.2%
	1 At Risk MT Grade	Count	50	31	81
		% within Transferred from USA	16.9%	20.4%	18.1%
	No At Risk MT Grades	Count	66	62	128
		% within Transferred from USA	22.3%	40.8%	28.6%
Total		Count	296	152	448
		% within Transferred from USA	100.0%	100.0%	100.0%

2020 Cohort * Number At Risk Midterm Grades in Fall 2020 * Transferred from USA

2020 Cohort * Probation After Fall 2020 * Transferred from USA Crosstabulation

			Transferred from USA			
			Stopped Out	Transferred	Total	
Probation After Fall 2020	No	Count	207	119	326	
		% within Transferred from USA	69.9%	78.3%	72.8%	
	Yes	Count	89	33	122	
		% within Transferred from USA	30.1%	21.7%	27.2%	
Total		Count	296	152	448	
		% within Transferred from USA	100.0%	100.0%	100.0%	

2020 Cohort * USA Hours Earned After Summer 2021 * Transferred from USA Crosstabulation

			Transferred Stopped Out	d from USA Transferred	Total
USA Hours	0-6 hours	Count	97	23	120
Earned After		% within Transferred from USA	35.3%	15.54%	28.4%
Summer 2021	6.5-12 hours	Count	59	21	80
		% within Transferred from USA	21.45%	14.2%	18.9%
	12.5-18 hours	Count	59	26	85
		% within Transferred from USA	21.45%	17.6%	20.1%
	18.5-24 hours	Count	25	14	39
		% within Transferred from USA	9.1%	9.46%	9.2%
	24.5-30 hours	Count	23	43	66
		% within Transferred from USA	8.4%	29.1%	15.6%
	30.5 or more hours	Count	12	21	33
		% within Transferred from USA	4.4%	14.2%	7.8%
Total		Count	275	148	423
		% within Transferred from USA	100.0%	100.0%	100.0%

2020 Conort OSA GFA Arter Summer 2021 Transferred from OSA Crosstabulation					
			Transferred from USA		
			Stopped Out	Transferred	Total
USA GPA	2.0 or lower	Count	194	53	247
After Summer		% within Transferred from USA	70.55%	35.8%	58.4%
2021	2.01-2.5	Count	29	19	48
		% within Transferred from USA	10.55%	12.8%	11.3%
	2.51-3.0	Count	23	23	46
		% within Transferred from USA	8.4%	15.54%	10.9%
	3.01-3.5	Count	14	22	36
		% within Transferred from USA	5.1%	14.9%	8.5%
	3.51-4.0	Count	15	31	46
		% within Transferred from USA	5.45%	20.9%	10.9%
Total		Count	275	148	423
		% within Transferred from USA	100.0%	100.0%	100.0%

2020 Cohort * USA GPA After Summer 2021 * Transferred from USA Crosstabulation