CIS 595 Thesis / CIS 799 Dissertation Prospectus Defense Form

| Student Name: | Jag Number: |
|--|-------------|
| | |
| | |
| Title of Proposed Thesis / Dissertation: | Date: |
| | |
| | |
| Chair of Committee: | |
| | |
| | |

The purpose of the oral defense of the thesis/dissertation prospectus is to determine if the Masters/PhD Student is well-prepared to begin formalized work on their thesis/dissertation research. No actual research should be started without an approved prospectus defense.

Assessment Rubric for the Oral Prospectus Defense: At the conclusion of the oral prospectus defense, each member of the committee should complete the prospectus defense form. If there is an area in which the committee member feels the student is deficient, meeting minimum expectations or not meeting expectations, please provide a short explanation in the space provided, or on an additional piece of paper.

| Criteria | Exceeds | Meets | Meets Most | Does Not Meet | Comments / Feedback |
|---------------------------|--------------|--------------|--------------|----------------|---------------------|
| | Expectations | Expectations | Expectations | Expectations | |
| Student demonstrates | Excellent | Good | Fair | Little to None | |
| the ability to describe a | | | | | |
| well-conceptualized | | | | | |
| problem. | | | | | |
| Student demonstrates | Excellent | Good | Fair | Little to None | |
| the ability to integrate | | | | | |
| and critique relevant | | | | | |
| literature. | | | | | |
| Student demonstrates | Excellent | Good | Fair | Little to None | |
| appropriate | | | | | |
| understanding of the | | | | | |
| research methodology | | | | | |
| to be used in this study. | | | | | |
| Student demonstrates | Excellent | Good | Fair | Little to None | |
| adequate knowledge of | | | | | |
| an issue identified in | | | | | |
| the literature, theory or | | | | | |
| practice. | | | | | |

| Student researched a | High Difficulty | Average - | Low Difficulty | Trivial | |
|------------------------|--------------------|--------------|--------------------------|---------------------|--|
| problem of appropriate | | Worthwhile | | | |
| difficulty. | | Difficulty | | | |
| This research will | Highly Significant | Important | Minor Contribution | Little Contribution | |
| contribute to the | | | | | |
| knowledge base of this | | | | | |
| discipline. | | | | | |
| Student demonstrates | Excellent | Good | Fair | Little to None | |
| an overall breadth of | | | | | |
| knowledge in the core | | | | | |
| areas of computing. | | | | | |
| Quality of the oral | Clear, Concise, | Student | Student is not prepared | Unacceptable | |
| Presentation. | Complete. | demonstrates | and requires significant | | |
| | Student | clear | assistance from the | | |
| | demonstrates | competency. | committee members. | | |
| | mastery. | | | | |
| Overall Assessment | Exceeds | Meets | Meets Most | Do Not Meet | |
| | Expectations | Expectations | Expectations | Expectations | |

| Additional Notes: | | |
|-------------------|--|--|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

The individual defense forms will be collected by the Chair of the Committee and the committee will vote, after discussion, to determine the Pass/Fail designation. **Students are NOT required to achieve a minimum level of "Meets Most Expectations" on all rubric items to Pass.** Regardless of the outcome of the prospectus defense meeting, each of these forms will be submitted to the Director of Graduate Studies at the conclusion of the meeting. The student will receive feedback from the Chair of the Committee regarding the overall evaluation of their defense.

| | | Name of Committee Member | Si | gnature of Committee Member |
|--|--|--------------------------|----|-----------------------------|
|--|--|--------------------------|----|-----------------------------|